Voluntary Accountability Report

Mission Statement
The University of Pittsburgh at Greensburg is a baccalaureate degree-granting unit, providing educational opportunities to both traditional and nontraditional students through curricular and co-curricular experiences that are focused primarily on the arts and sciences and some selected professional or pre-professional programs that are grounded in traditional liberal arts disciplines. As an undergraduate school within the broader University, Pitt-Greensburg faculty places primary emphasis on teaching excellence while maintaining a commitment to scholarship and public service. (Mission Statement continued here)

Fall 2016 DATA

Student Characteristics

<table>
<thead>
<tr>
<th>TOTAL NUMBER OF STUDENTS</th>
<th>1,520</th>
</tr>
</thead>
</table>

Gender (Total Students)

<table>
<thead>
<tr>
<th>Women</th>
<th>785</th>
<th>51.6%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>735</td>
<td>48.4%</td>
</tr>
</tbody>
</table>

Race/Ethnicity (Total Students)

<table>
<thead>
<tr>
<th>American Indian or Alaskan Native</th>
<th>0</th>
<th>0.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>69</td>
<td>4.5%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>91</td>
<td>6.0%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>90</td>
<td>5.9%</td>
</tr>
<tr>
<td>International</td>
<td>14</td>
<td>0.9%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Race Unknown</td>
<td>46</td>
<td>3.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>55</td>
<td>3.6%</td>
</tr>
<tr>
<td>White</td>
<td>1,154</td>
<td>75.9%</td>
</tr>
</tbody>
</table>

Geographical Distribution (Degree-Seeking)

<table>
<thead>
<tr>
<th>Pennsylvania</th>
<th>95.1%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other U.S. States &amp; Territories</td>
<td>4.0%</td>
</tr>
<tr>
<td>Other Countries</td>
<td>.9%</td>
</tr>
</tbody>
</table>

Age (Degree-Seeking)

| Average Age | 21 |
| Percent of Students Age 25 or Older | 7% |
FALL 2016 DATA

Undergraduate Admissions

The chart below shows the number of degree-seeking students who applied, were admitted, and enrolled as first-time freshmen or transfer students.

<table>
<thead>
<tr>
<th>First-Time Freshmen</th>
<th>First-Time Transfer Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,505</td>
<td>238</td>
</tr>
<tr>
<td>1,877</td>
<td>202</td>
</tr>
<tr>
<td>467</td>
<td>84</td>
</tr>
</tbody>
</table>

Academic Preparation of New Freshmen

- **Middle 50% of Test Score Range**
  - ACT: 20-25
  - SAT: 460-555
- **English**
  - Composite: 19-25
  - Critical Reading: 460-560
- **Percent in top 25% of HS Graduating Class**: 44%
- **Percent in top 50% of HS Graduating Class**: 80%
- **Average High School GPA (4-point scale)**: 3.54
Undergraduate Success & Progress

Baccalaureate-Seeking First Time, Full-Time Students Stating Fall 2010*
There were 409 full-time, first-time students entered as freshmen in Fall Term 2010.

4 Years Later

Graduated: 37.3%
Still Enrolled: 15.7%

6 Years Later

Graduated: 58.6%
Still Enrolled: 8.0%

*The source data for the percentages shown here is the National Student Clearinghouse (NSC). The NSC tracks enrollments over a twelve-month period. This contrasts with other data sources wherein rates are calculated and reported according to the fall term census data. Given this timeframe difference, the percentages shown here may vary from those shown in other presentations.

Retention of Fall 2015 First-Time, Full-Time Freshmen
First-time full-time freshmen in Fall 2015 that returned for their second year (in Fall 2016): 79%
FALL 2016 DATA

Cost of Attendance and Financial Aid

Typical Undergraduate Costs Per Year Without Financial Aid (Full-Time, In-State Students)

Financial Aid Awarded

Annual Need-Based Scholarships & Grants
60% of 2015-16 full time undergraduates received need-based grants or scholarships; the average award for the year was $8,221.

Annual Need-Based Work Study and Loans
60% of 2015-16 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was $4,402.

Percent of 2015-16 First-Time Freshmen Receiving Each Type of Financial Aid
FALL 2016 DATA

Study at Pitt-Greensburg

Classroom Environment
Students per faculty 18:1
Undergraduate classes less than 30 students 79%
Undergraduate classes less than 50 students 98%

Instructional Faculty
Total Full-Time Faculty 88
% Women Faculty 57%
% Faculty from Minority Groups 13%
% Faculty with Highest Degree Doctorate or Other Terminal Degree 78%

Areas of Study with the Largest Number of Bachelor’s Degrees Awarded
Biology/Biological Sciences, General 14.3%
Psychology, General 14.3%
Business/Commerce, General 11.3%
Early Childhood Education and Teaching 7.2%
Criminal Justice/Law Enforcement Administration 7.2%
Rhetoric and Composition 6.4%
Chemistry, General 5.3%

Degrees awarded 2015-16
Bachelor’s 256
Certificate/diploma 6
Total 262

Campus-based Housing
71% of new freshmen live on campus.
44% of all undergraduates live on campus.

Campus Safety
All Campus Police officers are certified through Pennsylvania Police Officers Education & Training Commission. Campus Police officers are armed and on duty 24 hours a day, 365 days a year. Duties of the Campus Police include protection of the campus community, enforcement of federal, state, and local laws, and enforcement of parking rules and regulations.