The University of Pittsburgh at Greensburg has a long history of dedicated faculty who hold teaching as their highest priority. The ASAP program connects students directly to faculty and academic advisors who will provide the guidance and support to help you succeed.

ASAP students will build a solid foundation for success in college with…

- Individualized assistance with math and English fundamentals.
- Development of college-level study skills applicable to any college major.
- Quality study time during guided study sessions.
- Tutorials and recitations taught by full-time, experienced, caring faculty.

Learning Resources Center

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and Dr. Lou Ann Sears, Director of the Learning Resources Center, Room 240 Millstein Library, 724-836-7098 as early as possible in the term.

Learning Resources will determine reasonable accommodations for your course. Between July 1 and the start of the fall term, students interested in disability services should contact Beth Tiedemann, Director of Academic Advising, in Millstein Library at 724-838-8027.

For more information about ASAP, contact:

Dr. Jackie Horrall
Associate Professor of Economics,
Vice President of Academic Affairs
724-836-7482
jhorrall@pitt.edu

www.greensburg.pitt.edu

ASAP
Academic Support & Awareness Program

150 Finoli Drive
Greensburg, PA 15601
During the spring semester, students will continue their academic journey through the College Success Seminar, a course that meets for 50 minutes two days a week. Lessons will include awareness of how students learn and what modes work best for them. Students will implement these strategies throughout the semester within their current coursework and beyond. Lessons may focus on the following topics:

- Learning styles
- Metacognition
- Time management
- Note-taking strategies
- On-campus academic resources
- Study strategies
- Creation and implementation of academic goals

As part of the Academic Support and Awareness Program, you will be enrolled in a one-credit tutorial that will accompany your Composition I course and a one-credit tutorial that will accompany your Algebra course, both during the fall semester. Each tutorial will meet for one hour per week to reinforce the concepts and skills introduced during the regular meetings of the Composition I and Algebra courses. This supplemental coursework will be part of your regular schedule, which will be designed when you attend summer orientation.

Specifically, the Composition I tutorial will cover topics such as reading comprehension, which will allow you to make more effective use of your reading time. This course will also help you to develop effective writing skills, which will allow you to convey your ideas clearly, allowing for greater success in both college and in your future career.

The Algebra tutorial will focus on topics that tend to be particularly challenging or that are otherwise critical to mastering the course. Additionally, these tutorials are designed to help you understand the material covered in the course and to avoid simply memorizing material. This process is designed to promote achievement in the course and application beyond the course.

Research shows that students who study regularly do better academically. Adjusting to college can be a challenge. The mandatory study sessions hold students accountable for focused study time.

A one-credit course designed exclusively for first-year students. The course is designed to assist Pitt-Greensburg students in making a successful transition, academically and socially, from high school to college.