MAP-Works is a survey tool that...

**Aids the first-year student in making a successful transition to college and maximizing their college experience**

**Provides key information to professional staff who can best support that transition and experience**

**Creates opportunities for early interventions with at-risk students**

**Connects students to campus resources and professional staff quickly for a healthier transition**

**Re-aligns student expectations to enhance the learning experience of ALL first-year students, regardless of academic abilities**

And assists university professionals in...

- Creating special needs programming
- Identifying groups of students with common interests
- Establishing early faculty/staff connections with first year students

**MAP-Works provides students with a “report card” that...**

- Reviews personal responses in an easy “traffic light” graphic
- Provides actual performance data from last year’s first year class
- Highlights how student ranks their academic and social skills
- Compares individual skills to others in the class
- Points out individual strengths and weaknesses
- Outlines specific campus resources and contact information

**MAP-Works shares this information with...**

A team of individuals Pitt-Greensburg identifies as support staff to first year students like, Academic Advisors, Freshman Seminar Instructors and Peer Leaders, Commuter Mentors, Resident Directors and Community Assistants.

The survey is administered via email directly to the incoming class 3 weeks into the first semester at Pitt-Greensburg.

Students then receive a link to their personalized report immediately.

A brief check up survey is administered 8 weeks into the semester so progress can be monitored.
Survey Dates for Academic Year 2014-2015

**Fall Transition Survey**
Wednesday, September 10—Friday, October 10

**Fall Check up Survey**
Wednesday, October 15—Friday, November 14

**Spring Transition Survey**
Wednesday, January 21—Friday, February 13

**Spring Check Up Survey**
Wednesday, February 26—Friday, March 21

Survey responses, mid-term and final grades all contribute to a student’s overall risk indicator, so the more data we gather, the better equipped we are to help!

What is the Risk Indicator?

The risk indicator lets us know if a student is at risk for either poor academic performance or other issues that may negatively impact their adjustment to college life. A student’s risk indicator is based on complex analyses of a number of factors. These factors include:

- Student response to survey questions.
- Academic update information entered by faculty.
- Final GPA information.

This is why student response to the survey is so important. If a student does not respond they will automatically be identified as at risk!

What Kinds of Things Does MAP-Works Measure?

- Academic skills and expectations
- Social engagement and interaction
- Homesickness
- Roommate satisfaction/issues
- Overall satisfaction with Pitt-Greensburg and college in general
- Academic progress
- Academic Updates—Log into MAP-Works to see your midterm grades each semester

An Excellent Resource for Students

In addition to providing key staff with crucial information, students can also make use of MAP-Works in the following ways:

- See academic updates, including mid-term grades submitted by faculty every semester.
- Comprehensive listing of campus resources and contact information.
- Contact information for faculty in all classes the student is enrolled in.
- Contact information for other connected staff and faculty such as academic advisors, peer leaders and community assistants.
- Interactive reporting that highlights potential student weaknesses and challenges, and compares them to other students on campus and in the country.
- Suggestions to help students access the resources they need.