

EARLY EDUCATION

ADMPS 1001 SOCIAL FOUNDATIONS OF EDUCATION 3 cr.

Students in the course have the opportunity to develop a foundational understanding of the dynamics of schooling in society by addressing the cultural aspects that underlie society's educational ideas and practices. Through an interdisciplinary approach, readings and activities are designed for school practitioners, or those contemplating careers in education, to engage in the study of those cultural aspects and consequences. The general intent of foundational study is to introduce students to interpretive uses of knowledge germane to education and to establish a basis for lifelong learning through normative and critical reflection on education within its historical philosophical, cultural and social contexts. Special emphasis is focused on the role of schooling in cultivating the habits necessary for democratic citizenship which include ongoing efforts to secure equitable and just social relations, and to advance the common good.

Prerequisite: None.

IL 0020 DIRECTED TUTORING 1-3 cr.

Provides Pre-Education majors with tutoring experiences in area school districts or other field settings.

Prerequisites: ADMPS 1001; (PSY 1001 or PSYED 1001); IL 1000, IL 1330 or permission of instructor.

IL 1060 EDUC. OF EXCEPTIONAL STUDENTS IN THE CLASSROOM I 3 cr.

An introduction to teaching exceptional students in mainstream classrooms. It will provide students who plan to become educators with opportunities to (1) develop a knowledge base of attitudinal issues regarding inclusive educational practices and a philosophical orientation towards effective inclusion strategies, (2) increase interpersonal skills for working effectively with individual and groups, and (3) increase technical skills in observing, planning, assessing and evaluation for both behavioral and instructional challenges.

Prerequisites: ADMPS 1001; (PSY 1001 or PSYED 1001).

IL 1061 EDUC. OF EXCEPTIONAL STUDENTS IN THE CLASSROOM II 3 cr.

In this course, knowledge and attitudes introduced in IL 1060 will be enriched as students obtain additional strategies for supporting students with special needs in their classrooms. Specific foci include: (1) developing management and behavioral intervention plans, (2) developing additional accommodation and support strategies, (3) working with students with mental illness, and (4) enhancing the skills introduced in IL 1060. Students will also partake in field experiences in classrooms with included students.

Co-requisite: IL 1700 or IL 1702 (IL 1700/702 must be taken at the same time or before IL 1061).

Prerequisites: IL 1060, (IL 1330 or IL 1332); PLAN: Early Childhood Education Major.

IL 1150 **HEALTH EDUC. IN THE PRIMARY YRS: ISSUES AND STRAT.** **3 cr.**

Provides the background information and skills teachers need to implement comprehensive school health education at the grade level at which they are certified. Information is provided on school health services, safe and healthful school environments, a comprehensive school health curriculum, and instructional strategies and technologies.

Prerequisites: IL 1324, IL 1700; PLAN: Early Childhood Education Major.

IL 1161 **SOCIAL STUDIES IN THE PRIMARY YEARS** **2 cr.**

Designed to prepare the undergraduate early childhood student to effectively teach social studies at the early childhood school level. The practical competencies needed for teaching social studies are explored, developed and experienced.

Prerequisites: IL 1324, IL 1700; PLAN: Early Childhood Education Major.

IL 1210 **EMERGENT LITERACY** **3 cr.**

Focuses on children's language acquisition and early literacy development. Included are research, instructional models and strategies, curriculum design, assessment practices, and the selection and use of children's literature in the development of the necessary foundations for effective speaking, listening, reading, and writing.

Co-requisite: IL 1700 (IL 1700 must be taken at the same time or before IL 1210).

Prerequisites: ENGLIT 1640; PSY 0310, (PSY 1001 or PSYED 1001); PLAN: Early Childhood Education Major.

IL 1215 **READING IN THE PRIMARY YEARS** **3 cr.**

As one of three courses designed to examine the development of literacy from the earliest years through grade four, this course focuses primarily on the teaching of reading in the early elementary grades. Theories and research are examined, and a variety of instructional practices and materials are presented for teaching children how to read and comprehend the meaning of various types of written text. Included are means of assessment for analyzing children's reading abilities and for differentiating reading instruction based on those analyses.

Co-requisite: IL 1225

Prerequisites: ENGLIT 1640; IL 1700; PLAN: Early Childhood Education Major.

PSY 1001
PSYED 1001

INTRODUCTION TO EDUCATIONAL PSYCHOLOGY

3 cr.

A survey of current problems in education which psychological theory and research can address. Topics include developmental approaches to teaching, educational applications of learning theory, classroom management, and testing strategies for teachers.

Prerequisite: PSY 0010.