NEWLY OFFERED COURSES – VLI COURSES
SPRING 2018 (2184)

REGIONAL CAMPUS VIDEO LEARNING INITIATIVE

Pitt's regional campuses at Bradford, Greensburg and Johnstown are collaborating in a Video Learning Initiative to increase the variety of course available to our students. Each semester, each campus will share two or three of its courses using the interactive television network (ITV). With the ITV technology, the instructor and students at one campus can be joined to groups of students at the other campuses. During class time, all participants will be able to interact with the instructor and each other. COURSEWEB will make it possible for students and instructor to continue their interaction outside of class. The shared courses are identified in the schedule as VLI courses.

VLI courses:

HRS/REHSCI 1018 SURVEY HLTH & REHAB PROSSNLS 2 cr.
An interdisciplinary faculty team will introduce students to health science professions in physical therapy and athletic training, occupational therapy, speech-language pathology and audiology, rehabilitation counseling, health information management, rehabilitation technology, emergency medicine, and disability studies. Classes will feature lectures and hands-on activities.

Newly Offered Courses:

BIOSC 1150 HISTORY OF EVOLUTIONARY THOUGHT 3 cr.
This course will examine the theory, process and pattern of evolutionary change. The history of the change of thinking about evolution in society will be highlighted, with critical thinking skills being emphasized. This course will encompass both microevolutionary and macroevolutionary concepts. Lecture topics will include inheritance and variation, population genetics, natural selection, speciation, adaptation, the fossil record, and phylogenetics.

HCM 0100 INTRODUCTION TO HEALTHCARE MANAGEMENT 3 cr.
This course offers an overview of the evolution of the health care industry's components and describes the technical, economic, political, and social forces that shaped their development.

HCM 1100 MGMT, DESIGN AND OPTIMIZATION OF HEALTHCARE PROC. 3 cr.
The course will provide students with knowledge of operations management in health care and the background on flow process improvement in healthcare, health provider productivity and benchmarking overview, project management, and lean management, and six sigma tools for healthcare organizations.
HIST 1005  SPECIAL TOPICS  3 cr.
This course entails the exploration of a special topic chosen by the instructor.

HIST 1768/RELGST 1644  CHRISTIANS, MUSLIMS, JEWS IN THE MIDDLE AGES  3 cr.
Was the world of Europe and the Middle East before the Enlightenment a period of unending religious conflict and intolerance? Were Jews the victims of severe persecution and violence everywhere during this period? Did Christians and Muslims engage in unceasing religious wars? The answer to all three of these questions is no. While the Middle Ages were a period of conflict and competition between the three major western religious groups, they were also a time of coexistence and cooperation. This class shifts from extreme dichotomies and simplistic stereotypes to deeply examine the period in all of its complexity: what were the theological, political, and legal contexts in which Christians, Muslims, and Jews interacted in both Christian Europe and the Muslim world? How did these deeply religious societies organize themselves to tolerate the religious "Other"? When and why did toleration break down and lead to expulsion, forced conversion, or violence? What kinds of cross-cultural exchanges and cooperation take place in economic, cultural, intellectual, and social life? We will also look at new ideas of toleration (and intolerance) that emerged at the end of the Middle Ages and examine aspects of inter-religious encounters and dialogues today. We will discuss not only the significance of Jewish-Christian-Muslim interactions in the Middle Ages but also assess these encounters as a case study in the broader history of religious diversity, pluralism, and conflict.

SOC 1114  QUALITATIVE RESEARCH METHODS  3 cr.
Qualitative research methods (sociology 1114) provides an introduction to qualitative research methods. The course will focus on interviewing and participant observation, the two main "fieldwork" methods. Together, the class will select a topic and design a project that will allow students to practice these methods and gain practical experience in qualitative research and writing. Students will be taught how to engage in participant observation, conduct in-depth interviews, analyze data, and write qualitative research reports.

SPAN 1101  LITERATURE FOR ADOLESCENTS IN SPANISH  3 cr.
This course introduces students to literature for young people from several different Hispanic countries. Students improve their reading comprehension skills through scaling up from readings for elementary school age children to readings for adolescents. The class requires response papers and a final project.