Lesson Plan Format
Secondary Education

Title:

Grade Level:

Content Knowledge:  Skill:
Content:

Rationale:  (explains WHY, not what)

Standards: These are put out by the various disciplines. You need to mark which standards you’re using and write out the number and description
e.g., Pennsylvania Department of Education , National Council for Social Studies (NCSS), National Council for Teachers of Mathematics (NCTM)

Objectives: By the end of this lesson, students should be able to:
1. Objectives will include 4 distinct components:
   Audience, Behavior, Condition and Degree.

Formative Assessment: These should explain how you are measuring the objectives and should MATCH the objectives specifically. It should also be included within your procedures/events of instruction.

Procedures/Events of Instruction:
1. Anticipatory Set and Motivation (__ minutes)
   a. This could be showing a model, asking a question, having a problem on the board, reading an interesting newspaper article, etc. It should include telling the students the objectives for today and/or giving an advanced organizer.

2. Procedures and Content Presentation (__ minutes)
   a. This is how the content is being presented. It should include:
      i. Content Presentation (__ minutes)
      ii. Student involvement (__ minutes)
      iii. Practice & Feedback (__ minutes)

3. Review/Closure (__ minutes)

4. Preview of Next Lesson (__ minutes)

Materials and Aids: All the materials, books, worksheets, etc. that you will need to make this lesson work

Assignments/Enrichment Activities:

Adaptation for Special Needs: (Must be based on students’ IEPs or RtI plan)