

Abbreviated Lesson Plan Template

***You may use this template for day-to-day lesson planning. However, you are still required to use the full UPG lesson plan format for all formal observations.**

Title:

Grade Level/Subject:

Content Knowledge: Skill:

Standards: These are put out by the various disciplines.

PA Standards

Common Core

Check with your cooperating teacher to ask the standards that are being used for each particular subject/class that you are teaching.

Objectives: Objectives will include 4 distinct components: **Audience, Behavior, Condition and Degree**. They explain the **outcome desired** in behavioral terms.

Formative Assessment:

1. These should explain *how you are measuring the objectives* and should MATCH the objectives specifically. Do not merely repeat what the objective is. Begin with the phrase "Teacher will assess (check) that students met the objective by...."

Procedures/Events of Instruction:

1. Attention Getter & Advanced Organizer (___ minutes)
 - a. This could be showing a model, asking a question, having a problem on the board, reading an interesting newspaper article, etc. Needs to be detailed. **How will you get students to care?!**
 - b. Inform students of objectives
2. Stimulate recall of prior knowledge (___ minutes). If you're asking questions, list the questions. If you're reviewing, state what you will say/show/share. Do NOT just say "review from yesterday."
3. Presentation of Content (___ minutes)
 - a. This is how the content is being presented.
4. Student involvement (___ minutes)
5. Practice & Feedback (___ minutes)
6. Review/Closure(___ minutes)
7. Preview of Next Lesson(___ minutes)

Materials and Aids: All the materials, books, worksheets, etc. that you will need to make this lesson work. Be specific.

Adaptations: What changes will you make in instruction, content, and/or grouping so that all students' needs are met.

Note: these adaptations are made for actual students in your classrooms, not hypothetical ones.

Enrichments: How could you make this lesson more in depth, novel, accelerated, or complex for higher achieving students

Note: giving extra work is not enrichment. Extra work de-incentivizes students to achieve more.