

Why Bridge?

You have been admitted to the Pitt-Greensburg under the Bridge Program. Your academic record shows potential, while one or more factors indicate that you will benefit greatly from a more personalized beginning to your college career.

Bridge connects students directly to faculty and academic advisors who provide the guidance and support to help you succeed.



You will build a solid foundation for success in college through:

- Individualized assistance with math and English fundamentals.
- Development of college-level study skills applicable to any college major.
- Opportunities for tutoring.
- Recitations taught by full-time, experienced, caring faculty.
- Regular meetings with your academic advisor to answer questions, provide mentoring, and monitor academic success.

Learning

Resources Center

If you have a disability for which you are requesting an accommodation, you are encouraged to contact both your instructor and Dr. Lou Ann Sears as early as possible in the term.

Dr. Lou Ann Sears

Director of the Learning Resources Center

240 Millstein Library

Phone: 724-836-7098

Learning Resources will determine reasonable accommodations for your courses. Between July 1 and the start of the fall term, students interested in disability services should contact Beth Tiedemann.

Beth Tiedemann

Director of Academic Advising

103 Millstein Library

Phone: 724-836-7182

For more information about Bridge, contact:

Dr. Frank Wilson

Assistant Vice President for Academic Affairs

University of Pittsburgh at Greensburg

Phone: 724-838-8044

Email: fdw@pitt.edu

Website: www.greensburg.pitt.edu

Bridge Program

Preparing Students for
Success in College & Beyond



University of
Pittsburgh
Greensburg

Fall Term: Courses & Support

As a Bridge Program student, you are enrolled in one-credit recitations supplementing your Composition I and Algebra courses, both during the fall semester.

Each recitation will meet for one hour per week to reinforce the concepts and skills introduced during the regular meetings of the Composition I and Algebra courses.

This supplemental course work is part of your regular schedule, which will be designed before you attend summer orientation.

Your fall schedule will also include a Collegiate Reading course and Cornerstone Seminar.

Specifically, the Composition I recitation helps you develop effective writing skills and convey your ideas clearly, ensuring greater success both in college and in your future career.

The Algebra recitation focuses on topics that tend to be particularly challenging or that are otherwise critical to mastering the course.

Additionally, these recitations are designed to help you understand the subject matter covered in the course and to avoid simply memorizing material. This process will promote achievement in the course and application beyond the course.

Collegiate Reading develops reading comprehensions and methods to make the most effective use of your time.

Early Bridge

Early Bridge is an integral part of Bridge that takes place August 12th through the 19th. It is designed to help you begin a successful transition to college. In this one-week program held just prior to the start of the fall semester, you'll receive preparatory instruction in math, English, and academic success skills in a supportive, personal learning environment.

Throughout the week, you will also participate in co-curricular activities enabling you to create meaningful relationships with staff, faculty, and other students at Pitt-Greensburg. Early Bridge is free and is mandatory for all students admitted into the Bridge Program. Just one of the many benefits of this helpful program, is that you get to move in one week earlier than most students!

Cornerstone Seminar

A two-credit course offered exclusively for first year students, the course is designed to assist you in making a successful transition, academically and socially, from high school to college. Pitt-Greensburg freshmen enroll in this course.

Spring Term: College Success Seminar

During the spring semester, students will continue their academic journey through the College Success Seminar, a course that meets for 50 minutes two days a week. Lessons enhance awareness of how students learn and what methods work best for them. Students will implement these strategies throughout the semester within their current course work and beyond. Lessons may focus on the following topics:

- Learning styles
- Mindfulness
- Time management
- Note-taking strategies
- On-campus academic resources
- Study strategies
- Setting and implementing academic goals

