

Cooperating Teacher: \_\_\_\_\_

Student Teacher Candidate: \_\_\_\_\_

In order to supervise the Student Teacher Candidates thoroughly, the University Faculty believe that ongoing and consistent communication between the Cooperating Teacher and the University Supervisor is crucial. Therefore, please complete the answers to the following questions and submit to the University Supervisor by email on the following dates.

During the weeks of the following dates:

- January 30
- February 28
- March 30
- April – end of assignment

University Supervisor: \_\_\_\_\_

Email: \_\_\_\_\_

Is the Student Teacher Candidate attending your classroom regularly, including arriving on time and completing the entire school day? If not, please detail an explanation.

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Is the Student Teacher Candidate developing good report with students in the classroom? Give an example if appropriate.

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Is the Student Teacher Candidate developing good rapport with parents from the students in the classroom? Give an example if appropriate.

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Is the Student Teacher Candidate developing a good rapport with the Cooperating Teacher and the other faculty, administration, professionals, and para-professionals in the building?

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Has the Student Teacher Candidate taken advantage of opportunities for Professional Development or Extra Curricular activities, for example attending in-service programs, IEP meetings, PTO meetings, etc.?

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Is the Student Teacher Candidate providing you with Lesson Plans at least 48 hours in advance of delivering lesson instruction?

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Is the Student Teacher Candidate accepting of feedback on lesson planning, instructional delivery, student interaction, and the like?

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Do you have other questions or concerns with which we may be able to help you?

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**October ----- Mid-term only ..... What grade do you recommend for the Student Teacher Candidate? Give explanation if necessary.**

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**December ----- End of the term only ..... What grade do you recommend for the Student Teacher Candidate? Give explanation if necessary.**

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